About issue no. 45

Electronic version

URL: <http://journals.openedition.org/ries/795>

DOI: 10.4000/ries.795

ISSN: 2261-4265

Publisher

Centre international d'études pédagogiques

Printed version

Date of publication: 1 September 2007

ISBN: 978-2-85420-570-1

ISSN: 1254-4590

Electronic reference

« About issue no. 45 », *Revue internationale d'éducation de Sèvres* [Online], 45 | septembre 2007, Online since 01 July 2011, connection on 03 May 2019. URL : <http://journals.openedition.org/ries/795> ; DOI : 10.4000/ries.795

This text was automatically generated on 3 May 2019.

© Tous droits réservés

About issue no. 45

- 1 In our knowledge-oriented societies, the production and transmission of knowledge are today an issue in international competition. The quality and visibility of research have now become a priority target for higher education systems which must also meet the growing influx of young or adult students who consider their training capital as the best possible safeguard against economic uncertainties. Higher education institutions are thus led to make choices that are both firmer and better articulated between research and training activities.
- 2 The ongoing transformations – higher demands concerning universities, differentiation between institutions, modification of the way these institutions are financed (combination of private and public funding) – impinge on and modify the role of States and seem to be calling for a new regulating mode of university management systems.
- 3 The contributions compiled in this issue of the *Revue internationale d'éducation de Sèvres* shed some light on the answers given to the multiplicities of expectations and enable the reader to grasp the most important aspects of the ongoing transformations at work in France, Germany, Hungary, the United-States, Japan, Australia, India, Mexico and Tunisia.