About issue no. 51

Electronic version

URL: <http://journals.openedition.org/ries/847>

DOI: 10.4000/ries.847

ISSN: 2261-4265

Publisher

Centre international d'études pédagogiques

Printed version

Date of publication: 1 September 2009

ISSN: 1254-4590

Electronic reference

« About issue no. 51 », *Revue internationale d'éducation de Sèvres* [Online], 51 | septembre 2009, Online since 01 July 2011, connection on 22 September 2020. URL : <http://journals.openedition.org/ries/847> ; DOI : <https://doi.org/10.4000/ries.847>

This text was automatically generated on 22 September 2020.

© Tous droits réservés

About issue no. 51

- 1 In the last ten years or so, an unprecedented amount of attention has focused on the quality of science teaching, and this at the highest political levels, by international organisations and in practically every country in the world.
- 2 The results of international comparisons to assess pupils' learning, numerous reports warning of a worrying decline in "scientific vocations", together with the need to promote a solid socially-responsible scientific culture capable of taking on the challenges of the 21st century, have raised awareness of the issue on a worldwide scale.
- 3 The outcome of all this can now be seen in many countries, where new education policies are being implemented, thanks to international cooperation among high-level scientific organisations.
- 4 This special report, published in the *Revue internationale d'éducation de Sèvres*, looks at progress on the new teaching methods and reforms underway, highlighting their similarities in terms of objectives and action strategies.
- 5 Is it possible that this new vision of teaching science can single-handedly change the course of events, improve the way young people perceive scientific activities and promote high quality scientific education for everyone?